



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

D. R. M. SCIENCE COLLEGE

DRM SCIENCE COLLEGE HADADI ROAD NEAR STADIUM

DAVANGERE-577004

577004

www.drmsciencedvg.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bapuji Educational Association which was started in 1958 was a mile stone in the history of Davangere. Before the establishment of this association, there was a little scope for higher education. Davangere once enjoyed as 'The Manchester of Karnataka' because of the cotton and oil mills. Due to fall of these mills the glory came to an end. But gradually this lead to the growth of educational institutions and Davangere has earned the name the 'Oxford of Karnataka'. The names of the Bapuji Educational Association and Davangere have almost become synonyms because of its 54 educational institutions. The credit of placing Davangere at the National and International level goes to Bapuji Educational Association, headed by Dr. Shamanuru Shivashankarappa, M.L.A., Davangere.

Dharmarathnakara Rajanahalli Maddurayappa Science College (D.R.M. Science College) formerly known as D.R.M. College, is the mother of all constituent schools and colleges of Bapuji Educational Association (B.E.A.). Previously it was a Government Intermediate college started in 1947 and was run by the Government of Mysore. The BEA took over this college (perhaps first of its kind) in 1958 and converted it into First Grade Arts, Commerce and Science College. Being one of the oldest and reputed colleges, it caters to the needs of both rural and urban students. The college is named after its donor Sri Dharmarathnakara Rajanahalli Maddurayappa, Davangere. The college, owing its increasing strength, was bifurcated into D.R.M. Science College and A.R.G. Arts and Commerce College in 1973. The college which was formerly affiliated to Kuvempu University, Shivamogga is now affiliated to Davangere University. This is an aided college, recognized by UGC under 2f and 12B and is getting UGC grants. The Government of Karnataka took a decision to separate P.U. College from composite Degree Colleges and accordingly was further bifurcated into D.R.M. P.U. Science College and D.R.M. Science College (Degree) in 2001. The college has been accredited by NAAC with **Three Stars** in **22.03.2001**, second cycle with grade **B+** on **31.03.2007** and with grade **'B'** on **01.05.2015** and now preparing for 4th cycle of accreditation.

Vision

The vision is to provide access to the quality of education to keep pace with the changes taking place in the field of knowledge.

Mission

1. To empower socially, economically, educationally weaker students into the main stream and there by contribute to the socio-economic development of the nation.
2. Creating genuine concern for society and environment that helps in fruitful extension activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Location of the college with eco-friendly environment.
2. Caters quality education at an affordable cost especially for rural students.
3. All stake holders support for the development of the institution.
4. Well-equipped spacious laboratories, seminar hall and ICT enabled class rooms.
5. Library with Inlibnet facility.
6. The best Botany and Zoology museums in the entire university.

Institutional Weakness

1. Appointment of permanent teaching faculty.
2. Appointment of permanent non-teaching faculty.
3. Less number of Ph. D. teachers.
4. Less number of paper publications.

Institutional Opportunity

1. Most of the teachers are B.O.S. and B.O.E. members.
2. Some faculty members are HRD facilitators.
3. Minimize dropout and facilitate rate.
4. Exit performance of the students is appreciably higher than the entry performance.

Institutional Challenge

1. Significant number of first generation learners.
2. To improve the students with weaker socio-economic and educational background.
3. Taking the success rate to a greater height.
4. To achieve academic excellence.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic programmes offered in the college are in line with vision, mission and objectives of the institution. The college is affiliated to Davangere university and Choice Based Credit System(CBCS) of curriculum is adopted from 2016-17. The college teachers have contributed to curriculum development of the Davangere University as many of our senior teachers are members of Board of Studies(BOS) and Board of Examiners(BOE) of Davangere University, Kuvempu University and Autonomous college. Thrust on Development of knowledge and Skills are provided through various programmes in the college in addition to value based education.

Ours is a purely science college and it caters different courses which have elective options both self-financed and aided courses. Based on the societal demands, the college has introduced Mathematics laboratory for conducting practicals in the year 2016-17. University level workshops were conducted to discuss the syllabus regarding Mathematics practicals, question paper pattern for the benefit of teachers and students of Davangere

University. In the same year non-core subjects like Skill Development, Social Science Management, Computer Application, Indian Constitution and Environmental Science were introduced. To provide the effective delivery, the Information Communication Technology (ICT) based teaching tools like projectors were provided in all the laboratories and also in some class rooms. The conventional chalk and talk method is coupled with Information and Communication Technology teaching. Assignments, student seminars, tutorials/ remedial classes, field visit, invited lecture programmes were organised for student centred learning. Several co-curricular and extra-curricular activities were conducted to commemorate the celebrations like International women's day, National environmental day, AIDS awareness day, National youth day, National science day, programmes on Gender sensitization, ethics, community, health awareness, drug abuse and its ill effects, food adulteration along with the orientation programmes for I B.Sc. Students. Based on the programmes conducted, syllabus and the infrastructure, the feedback has been obtained from outgoing students, teachers and alumni to have genuine opinion.

Teaching-learning and Evaluation

Teaching and learning are the essential processes that exist in education. The college has adopted student centric learning in academic process. The institution is adhered to the rules and regulation of the Government of Karnataka and the affiliated University. The admission process in the college is managed by admission committee which is responsible for designing admission forms and prospectus and counselling of the student at the entry level. The whole process is transparent. Schedule of admission is announced in advance on the notice board, in prospectus, in the college website and in newspapers. To cater to the diverse needs of the students, various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence. The admission process is followed by academic calendar. The admission committee also designs general time table. The strength of student has been increasing every year. The teacher-student ratio is 1:22. Continuous Internal Assessment of students are done through assignments, internal tests, their regularity and performance in the practical classes. Mentor monitors the progress of students and maintains a constant interaction with the students. Sometimes students are counselled for their academic improvements. Remedial / Tutorial classes are conducted for slow learners. Advanced learners are encouraged to engage class seminars for their counterparts, also advised to put their efforts to secure ranks in University examinations. Thus the institution achieves academic excellence. The average success rate of PMCs students is 77.4 % while that of CBZ is 83.3 % and PCM is 77.9 % students have also bagged ranks. Some students have scored 100 out of 100 in individual subjects. The college encourage its faculty to attend seminars and workshops to enhance their academic knowledge. They are also deputed to undergo training programmes / Orientation and refresher courses.

Research, Innovations and Extension

The institution has good infrastructure for research activity in almost all the departments. A few faculty members have completed minor research projects funded by University Grant Commission. The college has been conducting national level, state level, university level seminars/ workshops to enrich their academic knowledge. A few teachers have published articles in national and international journals.

NCC, NSS, Youth Red Cross, LEaders Accelerating Development (LEAD) units of our college have conducted many extension activities to serve the society. Many activities like blood donation camp, International women's day, AIDS awareness programmes, Health checkup camp, village camps for 7 days, programmes on gender sensitization, drug abuse and its ill effects, entrepreneurship awareness programmes, competitive

examination training, skill development programmes were conducted through different committees.

NCC- Every year it has bagged medals as 'Best March Fast Unit' by district administration.

NSS- Awarded as the 'Best NSS Unit' by Davangere University in 2016-17.

LEAD- Best supporting college award by Deshpande foundation, Hubli, in 2017 and 2018

ICAR- Krishi Vignana Kendra, Davangere

Academic and Administrative Audit is conducted- Internal Academic and Administrative Audit is done by the Academic Director, Bapuji Educational Association, Davangere in the college every year. External Academic Audit has been conducted during the years 2015-16 and 2016-17 by inviting experts.

Infrastructure and Learning Resources

The management has developed adequate infrastructure and learning resources in the campus to achieve its objectives of excellence in education. The campus is beautiful and has ecofriendly environment in 4 acres of land. There are 11 classrooms, 1 seminar hall and 1 seminar hall/class room with ICT facility, 17 well equipped laboratories and well stocked library with 32,000 books and also e- books to facilitate the modern teaching methods. In sports department Gymnasium, table-tennis, carrom and chess facility is provided. Yoga center is in the first floor of library block. The Botany and Zoology departments have the best museums in the whole university. The campus has Botanical garden and green house, spacious playground, canteen, Xerox center, power backup with 2 generators and UPS. Each department has its own staff room with a computer and a printer. To conduct the cultural activity there is an open stage. An electrician is appointed to supervise the electrical connections in the college. Computers, UPS and generators are maintained by the service provider.

Audit statements for the last five years regarding the expenditure on the maintenance of the works have been uploaded.

Student Support and Progression

Students are the primary stake holders. The institution has been evolving measures which are student supportive and student centric. The practices of social inclusion, financial incentives and welfare measures have been internalizing institutional processes. Eligible students will get scholarships either from the Government and non-government. SC, ST and OBC scholarships are provided by the State and National government. Many students are benefited by availing these scholarships.

The student support services are displayed on the institutional website and on the notice board and updated regularly. The career guidance and placement cell has conducted many programmes regarding skill development, soft skills, competitive examinations, entrepreneurship training programme to face the challenges. Many students attended the interviews in the campus and outside the campus. The student progress

for higher education is more than join for the jobs, as they are interested to continue their education further. Several co-curricular, extra-curricular, sports activities are conducted to facilitate holistic development of the students and emerge as socially matured and responsible human being.

Student results are good in our college. In the last 5 years the students have bagged five ranks. Several students represented in inter-university and state level competitions in sports. Some students have excelled in cultural activities and bagged prizes in state level and in university level competitions. Some students are participated in state level and zonal level science exhibition and lecture competitions and won the prizes. The college magazine encourages our students to hone their expressions and creativity skills by contributing articles in different areas. The alumni of our college have contributed in developing infrastructure and also in Pratibha Prathistana to the meritorious students.

Governance, Leadership and Management

Ours is basically a science college, which offers programmes relevant to the present day needs. The institution aims at making the students competitive for the job markets as well as responsible citizens. Accordingly the programmes are planned which orient students towards present day trends. The institution has the college governing body, the Principal, a senior faculty member comprising the chairman and the office bearers of Bapuji Educational Association (BEA) as members. The governing body in its meeting with the governing council of BEA gets approval for all its academic and financial requirements for the year. The role of a Principal as a leader in the all-round development of the institution is very significant. He/she acts as a Liaison officer between management and the different stake holders. To realize the vision and mission of the institution, every department has to state its perspective plan and submit their proposal to the college IQAC for approval. Proposals related to perspective plans and financial requirements are discussed in the IQAC. The Principal interacts with all the stake holders as and when situation demands to put across the institutional plans and requirements. This really enables the leader to keep the boat sailing smoothly. Several meetings with the staff, non-teaching staff and management are held time to time. Periodic reports are called from the concerned conveners of the various committees. Work dairies duly signed by the Head of the Departments are submitted to the Principal every month. Self- appraisal reports of all staff are also submitted to the Principal every year and this in turn is submitted to the Management for verification. These are looked into and suitable suggestions are given if necessary both by the Principal and the Management.

The BEA under the umbrella of which D.R.M. Science College functions generally supports the institution in all its endeavors. All our plans and programmes are being approved well in time. They also encourage the faculty by participating in the academic programmes being conducted from time to time. They also extend their helping hand by providing necessary financial help when required.

Institutional Values and Best Practices

1. National anthem in our every-day prayers.
2. National Festivals are celebrated every year with staff and students.
3. National Science Day celebrated every year on 28 February.
4. College conducts awareness programme on environment.
5. Educational and industrial tours are organised every year.
6. Orientation programmes are conducted for the I B.Sc. students which is special of its kind.
7. Blood Donation camp is organized every year.

8. Pratibha Puraskara- award to meritorious students contribution from the staff, alumni and retired staff of the college.
9. Student group insurance is done by the college for the benefit of the students.
10. Our college has two best practices that is Blood Donation camp conducted every year by Youth Red Cross wing and LEAD extension activities are conducted in collaboration with Deshpande Foundation, Hubli for the benefit of the society.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D. R. M. SCIENCE COLLEGE
Address	DRM SCIENCE COLLEGE HADADI ROAD NEAR STADIUM DAVANGERE-577004
City	Davangere
State	Karnataka
Pin	577004
Website	www.drmsciencedvg.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vanaja R	08192-250207	9113613440	08192-252207	drmsciencecolleged@gmail.com
IQAC / CIQA coordinator	Kamala Soppin	08192-237272	8310648294	08192-	iqacdrmscience@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1958

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Davangere University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1974	View Document
12B of UGC	17-03-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	DRM SCIENCE COLLEGE HADADI ROAD NEAR STADIUM DAVANGERE-577004	Urban	4	16187.4

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc, Chemistry Botany Zoology	36	PUC or Equivalent	English	225	200
UG	BSc, Physics Chemistry Mathematics	36	PUC or Equivalent	English	450	397
UG	BSc, Physics Mathematics Computer Science	36	PUC or Equivalent	English	120	97

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				52			
Recruited	0	0	0	0	1	2	0	3	2	2	0	4
Yet to Recruit	0				0				48			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	5	0	0	5
Yet to Recruit				28
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	1	0	0	2
M.Phil.	0	0	0	0	1	0	1	2	0	4
PG	0	0	0	1	0	0	0	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	17	0	26

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	276	0	0
	Female	418	0	0	0	418
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	38	36	25	34
	Female	53	41	32	35
	Others	0	0	0	0
ST	Male	26	24	24	17
	Female	29	35	28	26
	Others	0	0	0	0
OBC	Male	183	157	188	145
	Female	321	328	255	253
	Others	0	0	0	0
General	Male	30	20	18	32
	Female	38	45	45	58
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		718	686	615	600

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
45	45	45	45	45
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	03	04

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
718	686	615	600	624
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
330	330	330	330	330

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
206	210	161	180	247

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
08	08	10	11	11

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
08	10	10	11	11

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
11.41784	10.94291	10.96175	10.27317	10.06547

4.3

Number of Computers

Response: 80

4.4

Total number of computers in the campus for academic purpose

Response: 40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

1. Our institution is affiliated to Davangere University and it has to follow the curriculum framed by it. Most of our teachers, being members of Board of studies and play a key role in framing the syllabus. The institution has its own calendar of events along with the academic calendar of the university which visualizes the way; the curriculum has to be carried out.

2. The annual academic calendar is prepared in accordance with the calendar of events given by the university. It is prepared before the commencement of the academic year. This calendar has significant dates to carry out proper teaching, learning and evaluation process. It is displayed in the prospectus and on the college website.

3. Periodical meetings are held in each department to discuss about the teaching plan and the action taken, the course outcomes and the programme outcomes. Work diaries are maintained by the faculties for effective academic planning, implementation and review of the curriculum.

4. Orientation programmes are organised for the I B.Sc. students to create awareness about the facilities available in the campus and rules, regulations and discipline to be followed in the college campus.

5. In each semester two IQAC meetings are held. The principal reviews all the aspects regarding teaching learning processes and guides if necessary.

6. Conventional class room teaching is blended with the use of ICT to make the teaching learning process more effective. Class room teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, assignments, educational tours, field trips and industrial visits for effective delivery of curriculum.

7. The college central library provides teachers and the students with necessary learning resources for effective delivery of curriculum. Internal assessment tests and semester end examinations are conducted to know whether students have gained the knowledge.

8. The remedial/ tutorial classes are conducted for slow learners. The advanced learners are motivated to engage seminars for their counter parts to enhance their knowledge further and they are guided further to achieve excellence in academics.

9. The institution encourages the faculty members to attend orientation programmes, refresher courses, workshops, seminars, short-term courses to enrich their knowledge.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

As per the university guidelines the performance of the students in the college is evaluated internally on a continuous basis, by introducing credit based grading system from the academic year 2016-17. The marks allotted for internal assessment are 20 (5 for regular attendance, 5 for home assignment, remaining 10 for 2 internal tests). For practical there shall be continuous evaluation for 10 marks. The performance by the student, day to day work and submission of practical records is considered for 10 marks. This evaluation is done by the concerned laboratory teacher. In this regard the faculty will do the keen evaluation which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded. Students are allowed to use the laboratory even after the college hours.

There is complete transparency in the internal assessment. The assessment test schedules are prepared as per university norms and communicated to the students well in advance. Evaluation is completed within one week after the internal test. The corrected answer scripts at random are verified by Head of the Departments. The answer scripts are distributed to the students for verification and any grievance is redressed immediately. The marks obtained by the students are displayed on the notice board. Finally these marks are uploaded to the university college portal along with their attendance marks and home assignment marks. At the end of the semester practical examinations are conducted having an internal and an external examiner appointed by the university.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>Response: 100</p>	
<p>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 03</p>	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

<p>1.2.2 Number of Add on /Certificate programs offered during the last five years</p> <p>Response: 0</p>											
<p>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16							
0	0	0	0	0							
File Description	Document										
Institutional data in prescribed format	View Document										

<p>1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p>

Response: 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The Curriculum designed by the University provides a major space for the cross cutting issues relevant to Gender, Environment Sustainability, Human Values, Professional Ethics and Development of Creative and Divergent Competencies in all disciplines. In general these issues prove to be very effective in shaping the positive attitudes and aptitudes of the students and help them to form critical and creative sensibility.

In core courses like Chemistry, Botany, Zoology (C.B.Z), the importance is given for environment and its protection in the subjects Botany and Zoology. Apart from this the non-core subjects like Environmental Science addresses on gender, environment, sustainability, human values and professional ethics in their curriculum.

There is co-education in our institution. Boys and Girls have equal rights and opportunities in all areas in relation to sustainable development to be achieved. Gender equality is nurtured at every step of policy and activities, with the aim of avoiding discrimination to promote the equality between men and women. B.Sc. curriculum address the gender issues in English and Kannada books about novels, essays poems and the articles. This the institution insist to inculcate the gender issues through curriculum among students. The gender sensitizing issues are also redressed by our college anti-sexual harassment and anti-ragging cell. This committee resolves the complaint if any and takes all the measures to solve the problems.

The I B.Sc. students of all courses get awareness about the changes in Environment, Ecosystem, Bio-diversity, Conservation, environmental pollution, Environment protection by studying Environmental Science. The personality development, soft-skills, civic values and responsibility, etiquette and manners are some of the ethical studies incorporated in the subject Social Science and Management for the second year B.Sc. students. Along with this, the teachers also teach ethics and values by setting positive examples.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.56

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 3.34

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 24

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the

following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 98.27

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
718	686	615	600	624

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
660	660	660	660	660

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
330	330	330	330	330

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution takes various measures to enhance the overall academic performance of the students. It shows keen interest in incorporating various measures to promote active classroom participation, inculcating moral values and enriching curricular based learning. Significant steps have been taken by the institution to support and strengthen both slow and advanced learners.

Most of the students admitted to this institution are hailing from rural areas and are the first-generation learners. For them special lecture and remedial/ tutorial classes are conducted. They are given special importance by solving their problems. The advanced learners are also encouraged to give the seminars in the classroom and extra study materials are provided to them to enhance their knowledge.

Other than English, in the subjects like Kannada, Hindi and Urdu lessons are taught and answered in the respective languages. The students have problem in understanding and expressing their thoughts in English. This problem is dealt with properly by adopting different strategies such as, one to one interaction group discussions and seminars. Social Science Management and Environmental Science subjects are also taught in the regional language along with English.

The College has well equipped laboratories. Thanks to the Government of Karnataka, University Grant Commission and Management. Required number of students is grouped into batches. Effective demonstration is done in three hour practical classes. Apart from this, science exhibitions, study tours and industrial visits are arranged. Computer skills and communicative skills are taught along with their non-core syllabus. Skill development activities are effectively done. Information Communication Technology is used to update their knowledge. Individual attention is the paramount importance in dealing with the problems of slow learners. Our teachers group them separately and conduct repetitive teaching. The institution takes the utmost care to sharpen the skills of the advanced learners by giving assignment for seminar presentations. Thus the institute helps in the overall development of the students. In addition to this, parents meet is also organized to know the performance of their wards for the betterment of the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 89.75

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teaching learning process has become student centric, instead of the traditional teacher centric approach. The idea is that, the teacher is a facilitator and the primary responsibility of learning rests with the individual students. The students are encouraged to ask to the teachers and the classroom is tuned to be a dialogue forum. The participative learning is encouraged. Each student is given an opportunity to express their views. This enhances the learning experiences of students. Practical knowledge of student is facilitated by visits to various places and discussions on certain issues. The college gives importance to experiential and participative learning. It enhances the learning abilities and involvement among the students. The experiential and participative learning pedagogy is accomplished as an integral part of the curriculum in all the programmes offered by the college. Experiential learning promotes learning with experience among the students through laboratory demonstration classes, practical experiments. Participatory learning among the students is also facilitated through innovative, computer aided components, through group discussions, quiz, seminars and projects. Problem solving oriented learning is incorporated in their study.

The faculty is encouraged to adopt for Information Communication Technology (ICT) based teaching, in addition to the traditional chalk and talk method. The students are the important part of the entire educational system and for a better understanding of the subject; teachers practice various methods of teaching and learning. As the teaching is the student centric, they adopt various methods like lecture method, interactive method and group discussions. They also use project based learning, computer based learning, conducting and participating in seminars, undertaking training, visits to industries, field trips, educational trips, field training. They enhance their knowledge by conducting lecture programmes by inviting experts from various fields.

Most of the teachers make the learning process easier and more interesting by using bio-visual charts, overhead projectors and power point presentations. These types of teaching practices have a wide impact on students in learning and developing skills like presentation, communication, creative reading, and scientific reasoning. It helps in their overall development. It also enables a teacher in interacting with each and every student easily.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

Information communication technology tools contribute to high quality lessons since they have potential to increase student motivation, connect students to many information sources, support learning process and the teachers allocate more time for facilitation. ICT use to support the learning and development of both literacy and language. The faculty of our college use desktop and laptop, projector, tablet, pendrive, microphone and printers. Due to ICTs importance in education, identifying the possible challenges in integrating these technologies is an important step in college in improving the quality of teaching and learning. With the changes in modern technology learners need to be equipped with updated knowledge that will help them adopt to the changing world. Such knowledge leads to better communication. A shift in the role of a teacher utilizing ICT's to that of a facilitator does not obviate the need of teacher to serve as leaders in the class room. Traditional leadership skills and practices are still important. Teacher lesson plan is vital when using ICTs. However, ICTs can enable teacher to transfer their teaching practices. ICTs are seen as important tools to enable and support to move from traditional "teacher centric" teaching methods to more "learner centric" methods. The use of ICTs as presentation tools through overhead projectors, LCD projectors are seen to be of mixed effectiveness. While it may promote class understandings and discussion about difficult concepts especially through a display of simulations, such use of ICTs can reinforce traditional, pedagogical practices and divert focus from the content of what is being discussed or displayed.

Teacher technical mastery of ICT skills is not a sufficient precondition for successful integration of ICT teaching. Teachers require extensive ongoing exposure to ICTs to be able to evaluate and select the most appropriate resource. When teachers use their knowledge of both the subject and the way the students has understand the subject then the use of ICT has a direct effect on student achievement.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 30:1**2.3.3.1 Number of mentors**

Response: 24

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 96

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 29.41

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	3	3	3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 24.38

2.4.3.1 Total experience of full-time teachers

Response: 195

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The college is affiliated to Davangere University, Davangere and hence the system mandated by the University is to be strictly followed by the college. The university has introduced Choice Based Credit Semester system. In tune with the reforms made by the university, the internal evaluation system of the college is revised from time to time. The college has introduced Continuous Internal Evaluation system through the Examination Committee of the college.

The college examination committee monitors the internal assessment of the students for the tests it conducts. The internal assessment test scheduled are prepared as per University norms and communicated to the students well in advance. Two internal assessment tests have to be conducted as per the guidelines in each semester. First internal test is conducted two months after the commencement of the semester. Second internal assessment test will be after the completion of three months.

After completion of the Internal Assessment, test papers are distributed in the open class. Each student is summoned individually and his/her performance is analysed and suitably suggested. Internal assessment is for 20 marks and the semester examination is for 80 marks. Continuous Internal Evaluation (CIE) is transparent and robust. We have one-to-one relationship with the students and collecting information regarding omissions and commissions in teaching and evaluation process. Information so collected, get discussed in the faculty meeting presided over by the principal. Normally such meeting are held frequently. Marks awarded to the students in the internal assessment are always subject to scrutiny by students. If uniformity in valuation is not done, if valuation is erratic, students are always at liberty to get it correct. Finally list is displayed on the notice board before uploading to online portal of the university. Hence transparency is paramount in continuous internal evaluation. The results of the internal assessments are displayed on the respective notice boards, along with this, the marks allotted for home assignments and attendances are also notified. Thus, there is complete transparency in the internal assessment.

The examination committee will resolve all the issues related to the internal assessment and examinations. If the grievances are not resolved at the college level committee, it can be brought to the notice of the university. The controller of examination of the university will resolve the grievances relating to the semester wise examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Internal Assessment tests are conducted by the college examination committee. Two internal assessment tests are conducted in each semester, one more test is given to those students who have health problem and produced the medical certificate and also to the students who remain absent due to NSS camps or NCC or Sports or other cultural activities or science exhibitions. First Internal Assessment test is conducted after 8 weeks from the date of commencement of the semester classes and the second Internal Assessment test is conducted after 12 weeks. The students are informed well in advance before the commencement of Internal Assessment test. Time table is displayed on the college notice board. The Internal Assessment tests are conducted in the manner as the semester end examination. After completion of the Internal Assessment test the scripts are evaluated by the concerned teachers. The corrected answer scripts are verified randomly by the head of the department. The valued answer scripts are distributed to the students in the open class for verification. If there are any corrections like totalling of marks are rectified in the class itself. The students will also be informal the mistakes they have committed and guided to improve their performance in the next examination. The students are guided to write the answer for the text questions again as improvement. If the grievance is not redressed it will be brought to the notice of Head of the Department concerned subject. The marks obtained by the students are displayed on the notice board along with their regularities of attendance and home assignments. This process will be completed within one week after the Internal Assessment test.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Program outcomes (POs): It represents the knowledge, skills and attitudes of the students at the end of a course completion of their respective programme.

Programme specific outcomes (PSOs): These are statements that define outcomes of a programme which

makes students realise the fact that the knowledge and techniques learns in this course has direct implication for the betterment of society and its sustainability.

Course outcomes (Cos): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes the course provides.

The Heads of the departments in the college arranged the departmental meetings regarding the distribution of the syllabus to the faculty members at the beginning of the semester. The concerned department prepares the programme outcomes, programme specific outcomes and course outcomes with other members. The programme specific outcomes, course outcomes and link of each syllabi of each course are displayed on college website thereby it will have an easy access to the students any time. Each department also explains about programme outcomes, programme specific outcomes and course outcomes in the orientation programme for the I B.Sc. students.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process of attainment of POs, PSOs and COs starts from writing appropriate Cos for each course of the programme from first year to third year in a three year B.Sc. degree programme. The course outcomes are written by the respective faculty members.

Direct method

In a University affiliated colleges the CO attainment levels can be measured based on the results of the internal assessment and semester end examinations conducted by the university. This is a form of direct measurement of attainment.

The questions for the internal assessments are framed in line with course outcomes and the attainment is assessed from the answer scripts. The results of the semester end examinations are used to measure their attainment POs and COs.

The overall course outcome is calculated by taking the average of percentage attainment of internal assessment and semester end examinations. Computing all COs attainment enables the assessment of POs attainment.

Various co-curricular activities such as seminars, workshops, projects, assignments, etc are also useful for the attainment of POs and COs.

Indirect method

The evaluation is done through feedback collected from the outgoing students at the end of the course. The feedback of teachers and alumni is also collected and analyzed. This feedback gives the genuine opinion of the teachers and students in the course outcome attainment. This contributes further to the programme outcome attainment. Along with this the extra-curricular activities like seminars, assignments are added for the useful attainment of the programme outcomes and course outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 64.04

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
173	87	110	92	153

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
199	199	155	173	234

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process**

Response: 3.47

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	6	6	7

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 8**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	2	0	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.21**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Many extension activities are undertaken to our students for their holistic development and to make them understand their social responsibility. The institution has NSS, NCC, LEAD, Youth Red Cross, Ranger and Rovers to perform activities through these units. The extension activities help the students in understanding the problems of the rural people, the various policies of the government or the society and their impact on human life are brought to the perception of the students. They are encouraged to participate in various community development programmes.

The NCC unit of college plays a very important role in nurturing self-discipline, royalty and patriotism. Every year it has bagged medals as 'Best March Fast Unit' by Davangere district administration.

The NSS unit conducts annual camps in the neighbouring villages for 7 days. This helps the students to know how to interact with the rural people and to understand their life styles. Davangere University recognised the activities conducted by our college NSS unit and awarded it as the 'Best NSS Unit' in 2016-17.

Likewise, LEaders Accelerating Development (LEAD) is another unit of our college with which we have the MOU with Deshapande Foundation, Hubli since 2011. The main role of this unit is rendering the service to the society by involving our students. LEAD unit has conducted many activities which are very useful to the benefit of society.

Youth Red Cross (YRC) unit of our college encourages our students and staff to donate their blood to the needy. Every year it organises Blood donation camp in collaboration with SS Institute of Medical Sciences, Davangere.

Anti-sexual women harassment and anti-ragging committee, Alumni Association, career guidance and placement cell, cultural committee have engaged in conducting activities like gender sensitization, drug abuse and its ill effects, health camps, skill development programmes, entrepreneurship awareness

programmes, programmes on how to face competitive examinations along with various cultural activities.

Basically, ours is a science college and much importance is given to the science related activities. Students participated in zonal level and state level science exhibition and science lecture competitions. They bagged prizes both at zonal and state levels. The National Science Day is celebrated by inviting eminent personalities. On this occasion, science models and some of the experiments that are beneficial to the High School and P.U. College students are prepared by our students and these are exhibited. Our students give the information about these models and experiments to the teachers and students of these schools and colleges who visit our college. Thereby, the leadership quality of the students is enhanced. The P.U. teachers and students are also benefited by visiting our college.

These activities enable the students to develop self-confidence, self-discipline and commitment, teamwork and leadership qualities along with excelling in academics. The students also gain knowledge and experience through such type of activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	2	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response: 121.95****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
905	732	712	1055	533

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response: 11**

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
02	02	02	03	02

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response:** 12**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college campus is spread over 4 acres of land with eco-friendly environment. It facilitates good infrastructure for teaching and learning process. The campus consists of 4 main blocks which accommodates Principal chamber, administrative office, general staff room, class rooms (12), Laboratories (17), NSS, NCC, sports room, Gymnasium, Yoga centre, Xerox centre, generator room, toilets for staff and students (16+26).

The main building of the campus accommodates Principal chamber, administrative office, general staff room, sports with indoor games facility, gymnasium and 04 classrooms. The first floor of the same building has 7 classrooms, 1 NCC office, 1 seminar hall cum classroom with LCD projector and 1 seminar hall with LCD and audio facility.

The physical science wing has Chemistry and Physics departments. In the ground floor Chemistry department has 4 laboratories, 1 store house, 1 gas room and a staff room. In the first floor Physics department has 4 laboratories, 1 store house, 1 dark room, 1 semi dark room and a staff room.

In the Biological science wing Zoology and Botany departments are accommodated. In the ground floor Zoology department has 3 laboratories, 1 museum, 1 preparation room, 1 staff room, 1 NSS office and 1 Xerox unit. In the first floor, Botany department has 1 staff room, 1 preparation room, 3 laboratories, 1 museum, 1 herbarium and 1 store house.

The library wing has ground floor, first floor and second floor. The ground floor consists of circulation section, librarian's chamber, faculty reading section, e-library and students reading section for girls and boys separately and toilet rooms. The first floor consists of Yoga centre and reference section, 1 LEAD room, IQAC room and Career Guidance and Placement cell. The second floor has Computer Science and Mathematics departments. The mathematics department has 2 laboratories and 1 staff room. The computer science department has 2 laboratories and 1 staff room.

Adjacent to the main building, canteen and parking facility for staff and students are available. On the other side botanical garden, green house, toilets for boys and girls are provided.

All the laboratories are well equipped with all requirements are provided to the students'. Water facility, electricity; LPG and ICT facility are available. The laboratories are well ventilated and maintained to carry out the curriculum.

At the centre of all the four blocks there is a statue of Gandhiji, inaugurated by Prof. De. Javaregowda, Vice-Chancellor, Mysore University, Mysore on 07.10.1970. The remaining space is covered by canopy of beautiful flowering trees. In the remaining space we have an open stage to carry out the college functions and all other cultural activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The physical activities are conducted along with the academic activities.

Sports/ Games: Various sports facilities are provided for the students focusing on co-curricular activity. The institution is committed to create a balanced atmosphere of academic, sports and cultural activities for the overall development of the students. University level/ State level/ National level competitions help in developing team spirit in students. Interpersonal relationship is enhancing in a very healthy manner. To motivate the students they are awarded with medals, trophies and certificates.

Outdoor games: The College caters the needs of all major outdoor sports events.

- Volley ball court measuring 23 x 14 sq.m
- Kabaddi court measuring 16 x 13 sq.m
- Basketball court measuring 28x15 sq.m
- Shuttle badminton court measuring 29x14 sq.m

These facilities are available in the playground which is in front of our college on one side.

For cricket, athletic track facility we use district stadium which is also in front of our college on the other side.

Indoor games: To play the games like table tennis, carom and chess, a fully furnished indoor hall is found in the sports room (80 x 30 sq. ft.)

Gymnasium: A well-equipped gymnasium is available in the sports room with 12 stations and other accessory facilities.

Yoga center: In college library building there is a Yoga center to review the ancient tradition and culture, to provide a healthy practice along with academics. This leads to increase the performance of the students in all respects.

Cultural activities: The institution encourages students to participate in various cultural activities and make the students excel in their fields of interest. Cultural association conducts various cultural activities to exhibit the talents of the students. Some of the activities like Dance, Rangoli, Bharatanatyam, Singing, Yakshagana, Bayalata, Food without fire, Mehendi, Hairstyle are conducted. There is an open stage in the college campus to carry out all the activities in the college.

The State level cultural competitions were also conducted in our college in the year 2016-17 by inviting

students from all over Karnataka. Many students participated in the competitions and bagged the prizes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 40.86

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	10.62762	0	0	10.78997

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is a learning resource. The library block of our college has three floors. The ground floor consists of circulation section, faculty reading section, separate reading sections for boys and girls, e-library and Librarian chamber and also toilets for girls and boys. The first floor consists of reference section and study area which provides access to a number of dailies, journals, general magazines. The Yoga center is also found in the second floor along with IQAC room and LEAD room.

For excellent set up of academic activities the library acts as a nerve centre, catering to the needs of the students and faculty. Our college library was established in the year 1974, with only 996 books and now it has 30933 and 20976 books with unique titles. In its Treasure, it has 5 regional and 1 national journals. At present INFLIBNET facility is provided to access 60000 journals and 3 lakh books through this. Library is fully automated by VISILIB software. This fulfils the needs of the teachers and students in teaching-learning process.

ILMS Software: -VISILIB software

Nature of Automation: - **Fully automated**

Version: - **20.0**

Year of Automation: - **2009**

Year -2019-20 N-List facilities came to existence

Facilities available in the library

- **Borrowing Facility:** Document delivery service is being provided for the user community to disseminate right information at right time to right user for right purpose. The users can borrow books for a period of 15 days, and borrow the books from the library and return the same after period of 15 days.
- **SC / ST Book Bank Facility:** The student who belongs to SC / ST Community can avail this facility. Fair number of text books will be issued to each student up to the semester end examination.
- **OPAC Facility:** Online Public Access Catalogue facility is being offered to the user community of the college in order to provide first-hand information about the availability and location of the reading materials. Users can reserve the required reading material and the same will be issued on queue basis.
- **New arrivals Display:** Some selected titles of new books acquired by the library are displayed on “New Arrival Stand” for the benefit of the readers.
- **Reference Service:** The Library is extending reference and referral services to the users of the library. Most of the reference oriented Text books and General books have been kept in reference and active stack

area for reference only by the users of the library.

- Free Internet facility is provided to the students and faculties to improve their knowledge in the e-resources.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.21

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.15884	0.01982	0.71506	0.17000

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 4.13

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 30

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has successfully oriented the campus and office activities towards integrating information technology facility. To carry out the college activities for improving the quality of teaching, learning and evaluation processes information technology has been adopted and also making administrative processes user-friendly, efficient and transparent.

The administrative office is fully automated and the office staffs are provided with computers, printers and scanners. It also has Vision software for admission, fee collection and account maintenance.

The college library uses VisiLib software for library automation. The college provides IT facility to help the students and faculty in studies. Five classrooms are furnished with LCD projector, one Physics laboratory with Wi-Fi facility, one smart classroom and two seminar halls with LCD projectors to enable teachers and students to switch over to IT supported teaching and learning methods. These facilities are regularly updated.

The department of Computer Science uses the updated version of Ubuntu Linux software and the department of Mathematics use Scilab and Maxima software. The college library uses Visilib software for library automation and the college office used Vision Infotech software for admission, fee collection and accounts maintenance. Installations of antivirus, formatting of computers to meet the needs of the students are frequently done. Laptop and internet facility is provided to Principal and IQAC coordinator for data

portability.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17.95

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
11.41784	10.94291	10.96175	10.27317	10.06547

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college takes the direct initiative in the maintenance and up keep of infrastructure and support facility.

Laboratory: Laboratory equipment are strictly inspected by the teachers before the commencement of practical classes and examinations. Maintenance expenses are normally met by the management. Electronic equipment are provided with necessary back up to ensure steady functioning and to safe guard against voltage fluctuations. In case of disruption in power supply the diesel generator having the capacity of 32 KV functions as the substitute source for the whole campus. The power requirements including outdoor lighting during night are met with BESCO.

Library: Library has a committee, monitored by its convener. Yearly some amount is allotted in the annual budget to purchase books. Stock verification is done every year by the staff members. The annual software maintenance contract is given to Vision Infotech. Along with this for N-list facility is available to the readers.

Sports complex: All the sports amenities are under the charge of physical education director. The sports room has table tennis, carom, Chess facility along with gymnasium. The maintenance of these is done regularly.

Computers: The maintenance of the computers like providing antivirus, formatting and repair if any are done by the agency appointed by the management.

Classrooms: The classrooms are cleaned and maintained well.

Departments: All the departments have their own departmental libraries, 1 desk-top computer with printer and a separate staff room with all amenities has been provided.

For all these physical, academic, support facilities and maintenance expenses are met by the management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 50.52

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
343	465	347	277	215

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.16

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	2	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 36.22

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	579	429	0	168

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 181.55

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 374

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
02	03	01	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has Students Cultural Association. They have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college.

The various academic and administrative bodies and their activities which have student's representation on them are:

1. Sports Committee: Under the chairmanship of the Principal, the Physical Education Director and members from the faculty, this committee has student players as representatives who take the lead role in organizing various sports and games competitions apart from Annual Sports Day.
2. Cultural Committee: The Cultural committee is constituted annually. This committee has a coordinator and one faculty member from all departments, student representatives to look into all cultural aspects of the campus and to organize all cultural programmes and events like Fresher's Day, Talents Day, and Annual Day in the college. The Student Council actively engages in drawing up the programme, conduct and supports the various extracurricular activities. The importance of cultural committee is to prepare students for their real life and strengthen their personality development, improve, communicative skills and leadership qualities. The co-curricular and extra-curricular activities conducted in our college are always in phase with the academic activities to meet the needs of the students.
3. NCC/NSS/ROVERS and RANGERS wings of the college are actively organizing various activities. Annual NSS camp is held every year where in the students are involved in cleaning of village with the active involvement of community members. Further the NSS wing also organizes awareness programmes and capacity building activities on AIDS awareness, on health, on cleanliness and Environment.
4. LEAD: Leaders Accelerating Development is one of the units of Deshapande foundation which conduct the activities in employability skills, training programmes mainly for the student who are studying in colleges, there it provides placement assistance to its students to succeed in life. All these activities were conducted in our college in collaboration with LEAD unit of Deshapande foundation which is useful to the society in one way or the other. By doing all their activities our students learn the responsibility towards society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	03	07	06	04

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a functional Alumni Association registered in the year 2017. It meets periodically to discuss the ways and means to improve the academic environment of the college as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed in donating chairs, podiums, desks and also motivate present students by giving programmes on how to face the interviews, use of effective English and soft skills. Alumni meetings bring a rich interaction between older and younger generations which upholds our cherished customs and traditions. They have contributed by engaging the initiation classes to the present students. Alumni has taken and supported in conducting seminars and health camps. They are also holding eminent administrative positions all over the country and abroad.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

The vision is to provide access to the quality of education to keep pace with the changes taking place in the field of knowledge.

Mission

To empower socially, economically, educationally weaker students into the main stream and there by contribute to the socio-economic development of the nation.

Objectives

- To provide good learning experience through innovation and interactive teaching learning process.
- To meet the overall development of students to face the global challenges.

The objective of the higher education policy of the nation is reflected in our mission providing education to all by ensuring equity and increasing access to education. To inculcate value education which lead to character development. The vision statement is reflected in all the institutional activities. Excellent teacher-student relationship is maintained, to make teaching learner oriented. Team work and leadership qualities are promoted by conducting seminars, group discussions and education tours. Many extension activities are also conducted by involving students, to sensitize them with societal issues and develop human qualities.

The management is highly responsive. It plans in a meticulous manner to carry out the activities in the college. The empowered team of Principal, IQAC members, teachers, supporting staff and students help in implementation of policy and plans.

- Excellent communication at all levels, one to one interaction.
- Excellent interpersonal relationship of the management with the head of the institution and head of institution with staff and students. Head of the institution conducts meetings with IQAC, HODs, staff and conveners of different committees by inviting illustrious personalities.
- The management encourages staff to give suggestions for improving the efficiency of the institution.
- Parent-Teacher meeting reflects demands and opinion of the guardian.
- The accounts are audited by the auditor appointed by management every year, followed by audit done by the Regional Joint Director Shimoga, Government of Karnataka. Finally audited by the Office of the Accountant General (AG), Bengaluru.
- The college remits the amount of fees to the affiliated university like examination and affiliation fees and to the government of Karnataka. To maintain transparency all these fees are paid through bank.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee headed by Principal, heads of the departments and senior faculty representing different streams. The admissions are done through advertising in newspaper; prospectus and details are also displayed on the notice board and on the college website.

UG Admission: The College admits students by following the procedure.

After inviting applications, they are scrutinised by the admission committee. They are admitted to the college by adopting the rules and regulations of Government of Karnataka and the guidelines of university.

A Case Study on Admissions

The following steps are adopted for admissions at the institution level.

1. Admission Notification to Students through Prospectus / News Paper / Website
2. Issue of Applications
3. Receiving the filled Applications by the applicant with relevant documents
4. Scrutiny of application by the admission committee
5. Payment of admission fee by the students through bank challan and issue of receipt
6. Preparations of Admitted Student List for the purpose of approval by affiliated University
7. Getting approval by the University
8. Announcement of approved list of students on notice board.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Strategic and perspective planning process commences with the institutional vision and mission. The college has an internal quality assurance cell which meets regularly to discuss various issues in the field of education. The peer team suggestions have provided the required direction for strategy development.

Support services are made more student friendly like automation of office and library. Our college is engaged in imparting education to the marginalized section of the society and many of them are first generation learners. The goal of our institution is to encourage the students to develop skills, acquired knowledge and emerge as a successful individual in this competitive world. The faculty members are encouraged to participate in faculty development programmes. The head of the institution has good internal relationship with the staff. This encourages them to render innovative ideas and help the institution to perform well. Regular meetings at various levels ensure the developments in terms of infrastructure and learning resources to take care of the dynamic change in educational environment.

The college has framed action oriented plan and strategies to reach the goal. It has identified its strengths and weaknesses. The valuable observations made by the peer committee of previous assessment are analysed and most of the suggestions implemented are indicated below.

1. The process of recruitment of permanent qualified teaching faculty is completed and waiting for the orders from the government.
2. Lecture programmes have been arranged by inviting eminent persons to face the various competitive examinations.
3. IT infrastructure has been strengthened and the teachers are utilizing ICT facility for teaching.
4. Arrangements have been made to have access to internet for students.
5. Academic and administrative audit is conducted.
6. The laboratories and class room furniture, the seminar hall, smart class room, canteen facilities are strengthened. The new toilets for boys and girls are built separately.
7. BEA has provided Hostel facility for girl students and lady teachers in Ratnamma Hostel.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is Grant-in-Aid which comes under the control of Karnataka Higher Education Ministry and Department of Collegiate Education. Principal is the Head of the college. The college is governed by the management. The management committee comprises the Honourable President, The Secretary and The Directors. The management invites the Principal and one senior staff member in the annual general body meeting to discuss the important issues regarding performance and academic activities. Heads of the Departments are assisting the Principal in administrative and academic matters.

The Principal guides the college in academic progress, admission and administrative matters. She/he is the Chairman of the IQAC and all the committees constituted in the college. The IQAC helps the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation. The heads of the departments and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes.

Heads of the Departments are responsible for the preparation of Department time table, work allocation among teachers, review of Teacher's Diary, and submission of various reports to the Principal and IQAC. The mentors are assigned for each group to ensure personal care, attention, guidance, counselling, evaluation and assessment of each every student in the class.

The recruitment procedure, promotional policies and service rule are as per the rules of Directorate of Collegiate Education, Government of Karnataka and the guidelines of UGC for appointments in private Aided colleges of Karnataka and KCSR of Government of Karnataka.

Redress for Student Grievances:

The Grievance Redress, Anti-Sexual Harassment Cell and Anti-raging Cell, Disciplinary committee and the student welfare Committee work for the well-being of students. Counselling is done by subject teachers. Information about the functioning of the Cells is given in the Orientation Programme itself in the beginning of the academic year.

Suggestion box is kept in the library. The complaints/Suggestions are collected and analysed by the grievance committee periodically and necessary actions are initiated. In addition, the student grievances are also addressed at the department level by respective teachers and Head of the department. The mentor-mentee system, acts as first line of grievance redress. Representatives of the student's, union meet the Principal or the Student Welfare officer to communicate and share their opinion, views and grievances.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The College Provides both statutory and non-statutory welfare measure for the benefit of the faculty and the supporting staff. They are

- 15 days of casual leave, 30days of special Casual leave (Examination, Evaluation) facility per year to the teaching staff
- 15 days of casual leave, 20 half pay leave or ten days commuted leave facility per year for non-teaching staff
- Duty leaves (COD facility) to staff members to attend various Training Programmes/Orientation/Refresher/workshop/Seminar/Exam subject to the existing Government rules
- Lady teachers can avail maternity leave as per Government rules
- Paternity Leave is given to male teachers
- Government offers various mandatory Insurance Schemes to the staff
- The staff are also extended with health benefits at the JJM Medical college at subsidized costs run

by BEA

- Gratuities, Pension and all other Government welfare schemes are given to the staff
- Faculty enhancement programmes are periodically arranged to motivate teaching and knowledge updation
- Motivated to take up Minor Research projects
- Laboratory Facility for teachers to conduct research
- Leave is granted to teachers to participate and present papers in seminars
- Hostel Facility for Lady teachers if required run by BEA
- Food provided in canteen at subsidized rate
- First Aid Facility to everyone
- Parking Facility
- Internet
- Complete support and assistance is provided to the faculty for pursuing higher studies
- Grievance redressal cell
- Antisexual women harassment committee for prevention of sexual harassment of women at work place

Other welfare schemes:

- Group insurance (Grant-in Aid employees only)
- Provident fund (Teaching and Nonteaching Staff - 50% Contributions from Management)
- ESI Facility (Teaching and all Nonteaching Staff with income less than Rs 25000/-)
- Bapuji Co-operative Bank Davangere Provides financial assistance for all staff members of Bapuji Educational Association

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	01	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 28.64

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	1	0	0	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system of the staff includes the following mechanisms:

- Student feedback
- Alumni feedback
- Self-appraisal report

Student feedback is taken from the outgoing students to have a transparent review on the performance of the teaching and non-teaching staff and facilities provided in the college. It is analysed and sent to the management, if necessary action will be taken on the staff.

Alumni feedback has also been taken on infrastructure and other facilities available in the college.

The teaching staffs submit the self-Appraisal Report (SAR) annually. The format is framed by the Department of Collegiate Education, Government of Karnataka. Based on the feedback and performance, the Principal takes necessary steps to guide the staff. Finally the appraisal reports are sent to the management for further needful action. Senior faculty members groom the new teachers and help them to enhance their performance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

A well-defined mechanism is adopted for financial audit to maintain transparency in financial

management. There is an internal and also an external audit related to accounts of the institution.

Internal Audit: The internal audit is conducted annually by an approved auditor (**SHANTHAPPA & CO. DAVANGERE**) appointed by the management who checks the receipts /payments of the college accounts. They prepare and submit audited financial statements including income and expenditure to the management for consideration.

External Audit: The office of the Regional Joint Director, Collegiate Education Department Shivamogga, the Accountant General Office Bengaluru, are empowered to conduct statutory audit in college. The external financial audit of the utilization of the funds is done by the Government auditors. Audits carried out by the Government through AG Office, Regional JD Office, Shivamogga, ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. Their report will be submitted to the Government for further consideration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College Finance Committee, constituted as per the UGC guidelines, meets regularly and prepares strategy for resource mobilization with the consent of the Management. The management decides the fee structure for the programmes offered by the college under self-finance scheme. Financial Resources are

mobilized through:

1. UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka
2. The management staff Salary is paid by the Management
3. State Government Scholarships and Fee concessions
4. Sponsorships to organise major events such as National/State Level Conferences/Seminars/Workshops/Special lectures from generous alumni
5. Regular and timely submission of utilization certificates and request for release of next instalment of grants for UGC funding after submission of progress report.
6. Support and financial assistance from the Management
7. Funds from alumni
8. Self-Financed from the concerned departments.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC is the significant administrative body that is responsible for all quality matters in the institution. It was constituted on 15.07.2005 as per guidelines, to enhance quality. It is the prime responsibility of IQAC to initiate plan and supervise the various activities that are necessary to increase the quality of education. During the assessment period one of the major activity of IQAC is the implementation of CBCS.

1. IQAC has made the faculty aware of the parameters and quality assessment channelized the activities and maintains the record of these activities. The IQAC took the lead initiative and motivated the teachers to adopt the students centric teaching and switch over to the ICT method of teaching to have more effectiveness.
2. IQAC organizes orientation programme and induction analysis for I B.Sc. students every year.
3. The IQAC plays a major role in organizing seminars, workshops, exhibitions, competitions and extension activities. IQAC monitors the departments to record and maintain the records of all the activities conducted. All the documents are collected by IQAC at the end of the year and are recorded in the annual report.
4. IQAC provides the guidelines for the committees to organize the events.
5. IQAC is also nodal agency for coordinating and implementing best practices of the institution. It is also responsible for the activities like green and environmental audit, academic audit in the campus.
6. Preparations of AQARs based on the guidelines and parameter is the prime duty of IQAC.
7. IQAC has obtained feedback from all stake-holders that includes student, alumni and teachers on a structural questionnaire on infrastructure, teaching learning evaluation, on teachers and other

facilities available in the institution.

8. It also helps in recognizing and felicitating distinguished alumni.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC reviews its teaching-learning process, verifies learning outcomes particularly through student feedback and in meetings. The traditional method of teaching is gradually switching over to the advanced method by using the ICT facility which is more effective, interactive and student centric.

1. Institutional reviews facilitated by IQAC:

Feedback on teacher's performance: Every year IQAC takes the feedback from the outgoing students at the end of the year about the infrastructure and the teacher's performance. After taking the feedback the IQAC analyses it. The feedback about teacher includes punctuality, content of the subject, methods of teaching. This analysis provides a reliable source of information regarding the quality, status, teaching learning process in the college during that particular year. The IQAC coordinator communicates the feedback analysis to the Principal. In turn the Principal takes the necessary action if needed.

Academic and administrative audit has been conducted during the years 2015-16 and 2016-17 by inviting external experts from various departments.

2. Implementation of teaching-learning reforms:

The IQAC is playing a major role in the infrastructure development of the college pertaining to teaching-learning reforms. Traditional methods of teaching are now replaced with ICT methods. This method of teaching is student centric and more interactive which enables the students to learn modern technologies. To cater these facilities the institution has undertaken steps to provide facility in the college. These include one smart class, one seminar hall, one seminar cum class room and five laboratories equipped with ICT facility. These facilities are used not only by teachers but also by the students to give the class-room seminars.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity is one where all genders have equal rights, responsibilities and opportunities. Society that values women and men as equal is safer and healthier. It prevents violence against women and girls. In order to create true equality and opportunity equity is needed. In our college we give equal importance to every student in all aspects without discriminating their gender.

The lecture program was conducted by inviting the resource person on the topic Human Rights and gender equality; prerequisites to society, to create awareness about the gender sensitization.

In the first and second semesters, students learn about right to equality as well as about gender sensitization in their syllabi (Indian Constitution and Social Science Management).

- 1. Safety and Security:** Safety norms are strictly followed by the college in all respects. The teachers also monitor the students in the corridors, class rooms, playground, laboratory and also in the entire campus. Close circuit cameras are installed in various places in the campus to ensure the safety and security of the students. Identity cards are issued to the students and staff to prevent the entry of outsiders inside the college. Medical checkup camps are arranged for all the students every year. Grievance and Redressal committee, Anti-sexual harassment and Anti ragging committee are actively functioning which provide a convenient opportunity for the girl students to voice their problems if any.
- 2. Counselling:** Counselling is to keep the effective monitoring and welfare of the students. Mentor system is introduced to a group of 25 to 35 students for each faculty. This system improves the rapport between mentor and mentee. The parents of irregular students are informed and joint counseling is done by the mentor. A special care is taken for slow learners identified through counseling. Students are encouraged to join NSS, NCC, Youth Red cross, LEAD, Rovers and Rangers and extracurricular activities. Importance is given to the overall development of the students through co-curricular and extra-curricular activities. In addition, the institute also arranges programmes regarding oral, writing and soft skills.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Our institution is eco-friendly and has taken measures to keep the campus always clean and tidy.

Solid waste management:

Dust bins are provided in the campus at different places. Awareness on segregation of waste is done. The transport arrangement is made for waste which is non-degradable. Open burning of the waste is also done if necessary only at certain times.

Biodegradable waste like green leaf litter is broken down into simple organic molecules by microorganisms for composting. For this purpose the green leaf litter is collected and dumped into the vermi composting pit till it will become manure. Composting provides a means of reduce, reuse and recycle. Through composting the amount of garbage is reduced. The organic matter is reused. It is recycled into the useful soil. In nature these are broken down into organic materials and finally used as manure. It is a natural process of decomposition. In our institution the green product like leaf litter are collected and dumped into the tanks and finally into the compost and this compost is used as manure for the plants in the campus.

Liquid waste management:

Liquid waste from the campus is disposed off through a well-developed drainage system and pipelines into the high drains. Liquid chemical waste from the laboratories of Chemistry, Botany and Zoology are diluted before discarding into the system. The inorganic waste is neutralized before disposal.

E-waste management: A proper e-waste management system is essential to keep the college clean and free from pollution. In order to ensure this the college maintain a proper protocol for e waste disposal. After getting permission from the management and Regional Joint Director of Collegiate Education the e-waste is disposed by the process of auction. The e-waste like the non-functional computers CDs, printers, scanners are disposed in this manner. The cartridges of printers are refilled outside the college campus. The UPS, batteries are repaired, otherwise exchanged for the new ones by the suppliers.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities are organized in the campus by concerned committees to promote harmony towards each other. Commemorative days like international women's day, International Yoga day, Cancer and AIDS programmes along with regional festival like Durgambika Jathra are celebrated. This establishes the positive interaction among people of different racial and cultural backgrounds. There are different cells like Student Grievance and Redressal Cell, Anti-sexual women harassment and Anti-ragging cell deal with grievances if any without considering any persons racial or cultural backgrounds. There is separate code of ethics for students and teachers that are followed irrespective of their cultural, regional, linguistic, communal and social diversities. The students are inculcated with tolerance and harmony by arranging special lectures on the relevant and current topics. In addition to this the Rashtriya Aikyatha Saptaha programme was also conducted, based on the guidelines given by the Regional Joint Director, Shivamogga and Directorate of Collegiate Education, Bengaluru. The programmes conducted are

1. Rastriya Aikhyata Dina (National Integrity Day)
2. Alpasankhyatara Kalyana Dina
3. Bhasha Souhardata Dina
4. Durbala Vargagala Dina
5. Samskruthika Ekatha Dina
6. Mahila Dina
7. Parisara Rakshana Dina

Thus the college has created a very positive image for all the communities.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps. Study tours make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on move towards constitutions where subject experts enlightened the students about importance of the Indian constitutions, respecting our constitution, fundamental rights, duties, values and responsibilities of citizens as mentioned in Constitution of India, the struggle of freedom, respect the National Flag and National Anthem. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. The students also being the responsible citizens, take many community services and provide services to mankind and society.

The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. Swachh Bharath Abhiyan awareness rally for the students was done in the entire town to create awareness among all. The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional power of voting.

Our students also study Constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic day is celebrated on 26 January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to know the importance of freedom and Indian Constitution.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college strongly believes that the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen. The students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the college organises national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that includes cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students.

Celebrating the National Festivals with great enthusiasm in our college with all students, staff by inviting eminent personalities as the chief guests, relevant to that particular celebration. This practice is followed since the college was founded. This is to involve the youth in national activities and to infuse patriotism in them. They are celebrated, involving the committee members of cultural, NSS, NCC, Rangers and Rovers, LEAD units. Students also deliver the talk on great sacrifices during efforts and contributions made by the great personalities in their respective fields those days. The college celebrates the following days regularly

12 January - National Youth Day- Swamy Vivekananda Jayanthi

25 January- National Voter's Day

26 January - Republic Day

28 February - National Science Day-Invention of Raman Effect by Sir. C.V.Raman

8 March - International Women's Day

14 April - Dr. B.R. Ambedkar Jayanthi

8 May - Red Cross Day

5 June - World Environmental Day

21 June- International Yoga Day

15 August- Independence Day

5 September- Teachers' Day

24 September - NSS Day

1 October - Voluntary Blood Donors Day

2 October- Mahatma Gandhiji and Lal Bahaddur Shastriji Jayanthi

1 November- Kannada Rajyothsava

Apart from this, meetings, lecture programmes, exhibition, awareness jatha, essay writings, speech competitions are conducted for students to commemorate these events and festivals.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

Best practice-1:

Title: Blood donation**Objectives**

1. Motivating the young minds about their voluntary actions that saves the life of a person.
2. To create awareness about blood donation at crucial times.

Context: Blood is the most precious gift that a person can give to another person.

Today the need for blood is increasing every moment in the society. Mainly it is required during emergency situations like surgeries, accidents, in the treatment of cancer and so on. The voluntary blood donation is a great human activity which expresses their concern towards the lives of others who are in need. In this fast growing world and the way of life, regular voluntary blood donors are needed in large numbers to donate their blood. It is a great humanitarian service for the society.

Practice

Our institute is encouraging the voluntary blood donation camps since 13 years. Students enrol their names enthusiastically to donate the blood. Our college Youth Red Cross Society with the collaboration of S.S. Institute of Medical Sciences and Research Centre, Davangere carryout this work together by propagating the awareness to the donors. The NSS and NCC units make all the arrangements for this purpose and record the names of the donors every year. This blood is preserved in SSIMS & RI, Davangere and finally used for the needy. Certificates will be distributed to the donors. This kind of healthy practice motivates the other students.

Evidence of success

Our teachers and non-teaching staff also donate the blood. They are the role models for our students. This kind of practice encourages the students to come forward and donate their blood. The needy persons come and approach our college authorities if they are in need of the blood.

Problems encountered

Many students do not have the basic or clear thought about the importance and use of blood donations. They have their own pre-conceived myths and misconceptions. They were guided properly by a team of doctors and teachers about blood donation and its uses like- if a person donates the blood it reduces the risk of heart attack and cancer, helps to burn calories and in weight loss for the obsessed persons, maintain iron level in blood, finally stimulates blood cell production. Thus a positive environment is created to spread the value of blood donation.

BEST PRACTICE 2**TITLE: EXTENSION ACTIVITIES THROUGH LEADERS ACCELERATING DEVELOPMENT CELL (LEAD)**

In collaboration with Deshpande Foundation, Hubli since 20.07.2011

Objectives

1. Motivating the students to maintain right attitude to serve the society.
2. Mainly to serve the rural people.

Context

The vision of our college aims at providing value-based education ensuring complete development of human potentials ever in the service of mankind. The extension activities serve as one of the best means to develop leadership qualities and thereby fixing up the responsibilities which are socially significant. These activities also help to develop certain skills such as communicative skills, interpersonal relations, convincing the unwilling to budge, cultivating values and so on. It is an important responsibility of the institution to channelize the youth energy for constructive purposes and make them involve actively in society useful activities. In this context, the institution felt that it is necessary to make use of the human resource of the college for social development.

Activities

The important activities include periodical visits to rural areas; help the needy, awareness programmes regarding cleanliness, ecofriendly environment, making use of medicinal plants, flood relief, save trees, save water, Awareness about dengue fever, Donating books to dropout students to continue their studies, Awareness about wearing helmets, Awareness about not to use plastic and burning of plastic, Awareness about closing open bore wells, Feeding birds in summer, Awareness about traffic rules and much more are conducted.

Evidence of success

1. Increase in enrolment of students to this cell.
2. Oral feedback from local community.
3. Award from Deshpande Foundation, Hubli as the Best Supporting College!

Problems encountered

The resources (financial or otherwise) were generated by the institution and various stake holders to attain the target.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college has keen interest in changing the socio-economic and educational status of the students by encouraging them to study. With this view our institution always strives to enhance their educational quality in this direction to implement this distinctiveness. It has been clearly stated in our vision and mission.

Most of the students admitted to our college are from rural areas and the girl student outnumber the boys. They have a very weak social, economic and educational backgrounds and are first generation learners. Our college staff identifies such students by conducting induction analysis during their entry point. The teacher also identifies their knowledge, talent and encourages them to participate in all the activities by involving such students. This kind of work done by the teachers has made them to overcome the inferiority complex and they have excelled in academic as well as in co-curricular activities.

The main aim is to provide the opportunity to such students to prepare their mind to continue their study and join for the higher education and thereby it helps them to develop socially, economically and educationally to progress their family.

In response to this, these students have dedicated themselves to study well and scored good marks and were awarded with ranks by the university at the end of their course. They have brought name and fame not only to the university but also to our institution. The ranks obtained by the students of our college mostly hail from rural and economically weaker sections of the society.

The participation of these students not only in academic activities but also they have recognised themselves by participating in NSS, NCC, Rover and Rangers, LEAD and Sports.

When the camps are organised by NCC and NSS units they will be always in the front line to do the activities assigned to them happily and enthusiastically without hesitation. They also show their talent when sports and cultural activities are conducted in the campus as well as the outside the campus. In this regard the college always considered the progress of such students. They diversely express their talents in all the fields and they are our strength.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The college has ecofriendly environment with spacious well equipped laboratories.
2. The college library and office are atomized. The library has INFLIBNET facility and also SC, ST book bank.
3. The Botany and Zoology departments have the best museums in the whole university.
4. The NCC, NSS, Youth Red Cross, Rovers and Rangers are rendering service to the society.
5. The extra-curricular activities are performed well in and outside the campus.
6. The biennial magazine ARUNA helping the students to bring out their hidden talents.
7. Most of the students are getting scholarships from State and Central Government.
8. Medical facility is provided by BEA to all the employees and students in a concessional rate.
9. Loan facility to all employees is provided from Bapuji Co-operative Bank which functions under BEA.
10. Hostel facility is available to girl students and lady employees at Rathamma Hostel which is under BEA.
11. Apart from the academic activities, programmes related to overall development of students are arranged to promote their personality.

Concluding Remarks :

Dharmarathnakara Rajanahalli Maddurayappa Science College, popularly known as DRM Science College is a premier educational institution of middle Karnataka, run by Bapuji Educational Association (BEA), Davangere, since 1958. The visionary out look of the founders, support of the management and dedicated work of the staff has made the college blossom into a centre of academic excellence and infrastructural giant.

College is performing marvelously in the curricular, co-curricular and extra-curricular activities. 5 ranks in 5 years, including various participation in sports, cultural events, science related competitions at the university, state and national level are the highlights. The alumni are in respectable positions all over the country and abroad contributing for the progress of our country in the scientific, social, cultural, educational, political, economic, sports, journalism, entrepreneurship and other fields.

Future plans:

- Strengthening our collaboration with reputed organizations and local industries.
- Research culture to be promoted
- Teachers encouraged to join for Ph.D programmes.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 01 Answer after DVV Verification: 03</p> <p>Remark : Value has been changed as per attachments</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	2	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	2	2	2
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2019-20	2018-19	2017-18	2016-17	2015-16																	
1	1	2	2	2																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 24 Answer after DVV Verification: 24</p>																				
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students</i></p> <p><i>2)Teachers</i></p> <p><i>3)Employers</i></p> <p><i>4)Alumni</i></p> <p>Answer before DVV Verification : B. Any 3 of the above</p>																				

	Answer After DVV Verification: B. Any 3 of the above																														
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>718</td> <td>686</td> <td>615</td> <td>600</td> <td>624</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>718</td> <td>686</td> <td>615</td> <td>600</td> <td>624</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	718	686	615	600	624	2019-20	2018-19	2017-18	2016-17	2015-16	718	686	615	600	624	2019-20	2018-19	2017-18	2016-17	2015-16					
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718	686	615	600	624																											
2019-20	2018-19	2017-18	2016-17	2015-16																											
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>650</td> <td>621</td> <td>552</td> <td>510</td> <td>508</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>330</td> <td>330</td> <td>330</td> <td>330</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	650	621	552	510	508	2019-20	2018-19	2017-18	2016-17	2015-16	330	330	330	330	330										
2019-20	2018-19	2017-18	2016-17	2015-16																											
650	621	552	510	508																											
2019-20	2018-19	2017-18	2016-17	2015-16																											
330	330	330	330	330																											

Remark : The HEI has not provided any clarification regarding filling OBC seats more than earmarked seats.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 24

Answer after DVV Verification: 24

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	3	3	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	3	3	3

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 351

Answer after DVV Verification: 195

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	2	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	1	2	0	1

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	0	01	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	01	2	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	2	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	16	24	10	14

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

5	5	5	5	5
---	---	---	---	---

Remark : Events conducted for the benefit of their own students not to be included under outreach programs.

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
905	732	712	1055	533

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
905	732	712	1055	533

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	2	2

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 8

Answer after DVV Verification: 8

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	10.62762	0	0	10.78997

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	10.62762	0	0	10.78997

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.15884	0.01982	0.71506	0.17000

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.15884	0.01982	0.71506	0.17000

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 75

Answer after DVV Verification: 30

Remark : The HEI has not provided the library log-book entries/ certified E-copy of the ledger for footfalls for 5days

4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: A. 750 MBPS</p>																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 629 1046 763"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>343</td> <td>465</td> <td>347</td> <td>277</td> <td>215</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 842 1046 976"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>343</td> <td>465</td> <td>347</td> <td>277</td> <td>215</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	343	465	347	277	215	2019-20	2018-19	2017-18	2016-17	2015-16	343	465	347	277	215
2019-20	2018-19	2017-18	2016-17	2015-16																	
343	465	347	277	215																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
343	465	347	277	215																	
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1659 1046 1794"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>579</td> <td>429</td> <td>0</td> <td>168</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1872 1046 2007"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>579</td> <td>429</td> <td>0</td> <td>168</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	579	429	0	168	2019-20	2018-19	2017-18	2016-17	2015-16	0	579	429	0	168
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	579	429	0	168																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	579	429	0	168																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances</p>																				

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 374

Answer after DVV Verification: 374

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	07	13	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
02	03	01	0	0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
48	51	74	81	64

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

14	03	07	06	04
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Remark : Values have been changed as different activities under single even have been counted as Single event by the DVV

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Value has been changed as per attachment</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : The HEI has only two facilities are available.</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants

	<p>Answer before DVV Verification : Any 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>03</td> <td>03</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	03	03	03	03	04	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16																	
03	03	03	03	04																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

45	45	45	45	45
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1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	01

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	03	04

2.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
37	35	35	31	31

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	08	10	11	11

2.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
52	52	52	52	52

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	10	10	11	11

3.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 13

Answer after DVV Verification : 8

3.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 56

Answer after DVV Verification : 40